

End of Year Data 2024

The data we present is collated by overall teacher judgement (OTJ) across the three main curriculum areas Reading, Writing and mathematics.

The OTJ's are made through collected data from testing, teacher observation and knowledge of students as well as student voice. This is then measured against Curriculum Expectations for every cohort.

Overall our end of year data tells us the following:

Whole School:

70% of the students are at or above for Reading

57% of the students are at or above for Writing

61% of the students are at or above for Mathematics

61% of students made expected or accelerated progress in Reading

65% of students made expected or accelerated progress in Writing

52% of students made expected or accelerated progress in Mathematics

We will be implementing Structured Literacy throughout the rest of the school (Years 4-8) The junior school has experienced the positive effect this approach has had on strengthening the foundation knowledge of children and has supported lower-level learners to make significant progress.

We are excited by the challenge of implementing the refreshed Mathematics curriculum next year supported by the introduction of the Numicon and Prime Mathematics "Structures Maths" programmes. These explicitly structured teaching programmes will support our students

The management team will closely monitor "at risk" students at both ends of achievement to ensure classroom programmes are catering for needs.

Professional Development in 2025 will focus on implementing Structured Literacy and mathematics across the school as well as engaging in the new curriculum.

READING

Areas for Focus:

- **Enriching the Curriculum:** We will continue to enrich our reading curriculum by incorporating a variety of genres, and real-world applications. This will expose students to diverse reading opportunities and inspire creativity. This will include the implementation of Structured Literacy school-wide.
- **Targeted Interventions:** We will implement targeted interventions for students who are performing below expectations, focusing on specific areas of need.
- **Differentiation:** We will differentiate instruction to cater to the diverse needs of all learners, ensuring that both high-achieving and struggling students are challenged and supported.
- **Feedback and Assessment:** We will provide timely, specific, and constructive feedback on students' reading to promote growth and improvement.
- **Home-School Partnerships:** We will continue to work closely with parents and whānau to encourage reading at home and to provide support and resources.

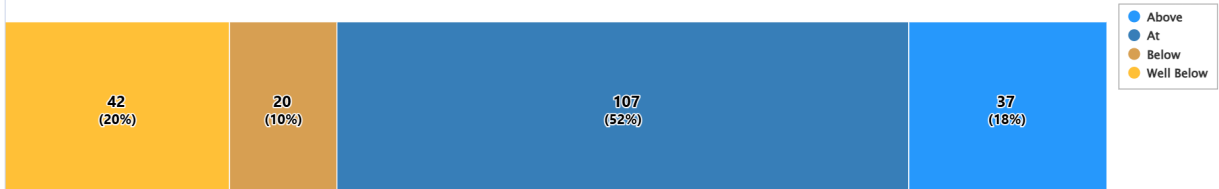
Looking Ahead

- **Celebrate Success:** Recognize the hard work and dedication of teachers, students, and parents in achieving these positive results.
- **Continue with Effective Strategies:** Maintain the use of effective reading interventions and teaching strategies that have contributed to the improvement.
- **Review and Adjust:** Regularly review the reading program to ensure it aligns with the needs of all students and adjust as needed.
- **Data-Driven Decision Making:** Continue to use data to inform decision-making and identify areas for improvement.
- **Professional Development:** Provide ongoing professional development opportunities for teachers to enhance their reading instruction skills.
- **Collaboration:** Foster collaboration between teachers, parents, and the community to support student reading development.

By focusing on these areas and celebrating the progress made, the school can continue to improve reading achievement for all students.

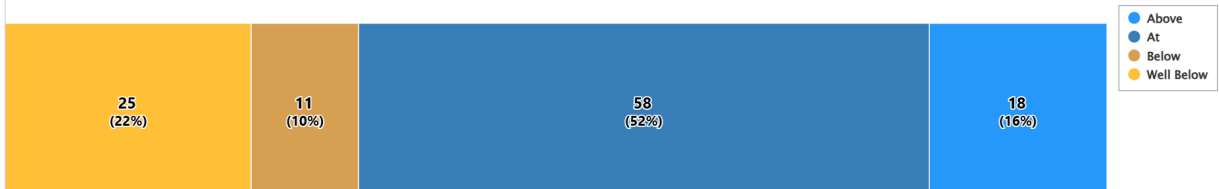
Reading Term 4 - 2024 - 100% Bar Chart

Filtered By



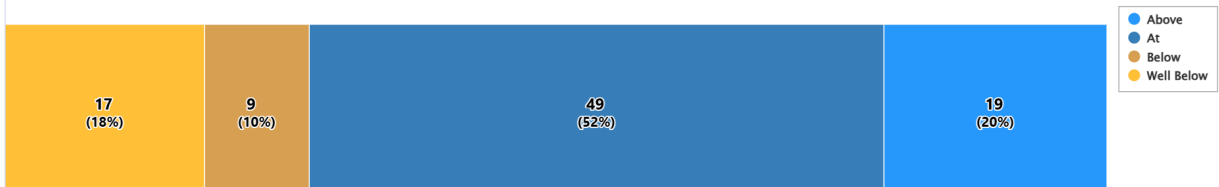
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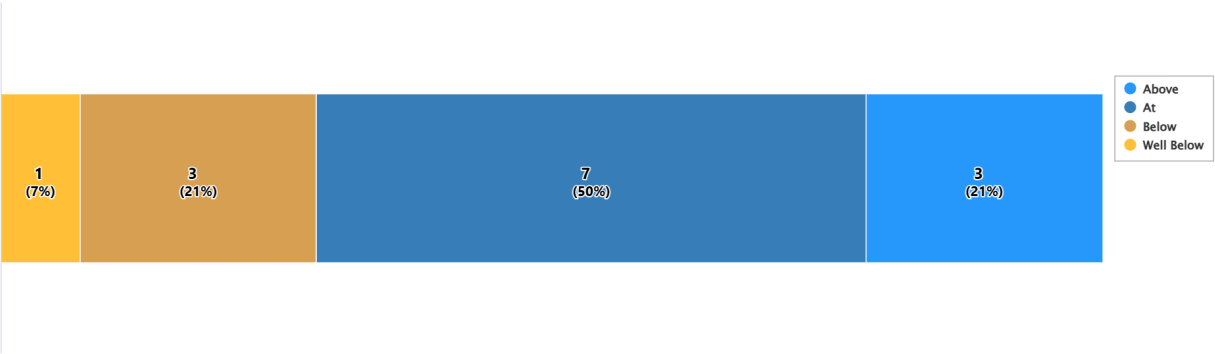
Reading Term 4 - 2024 - 100% Bar Chart

Filtered By: Female / Wahine



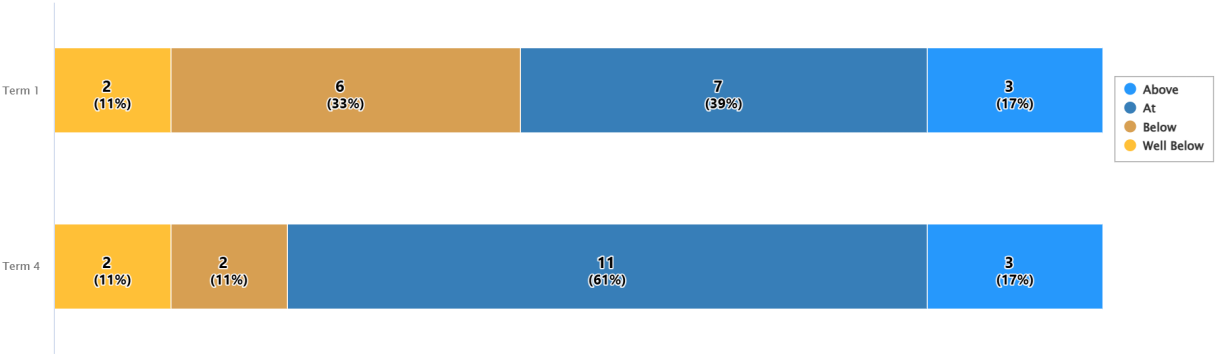
Reading Term 4 - 2024 - 100% Bar Chart

Filtered By: Maori



Reading - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 4



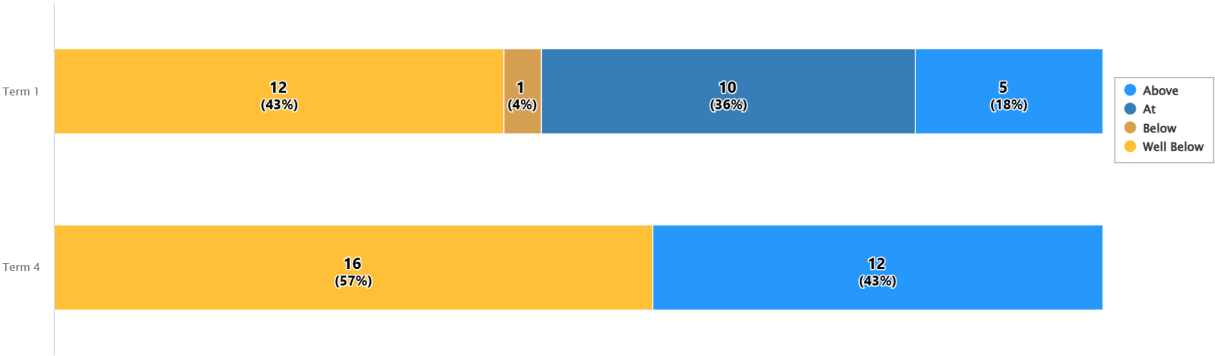
Accelerated Reading Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

Filtered By: Year 4



Reading - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 5

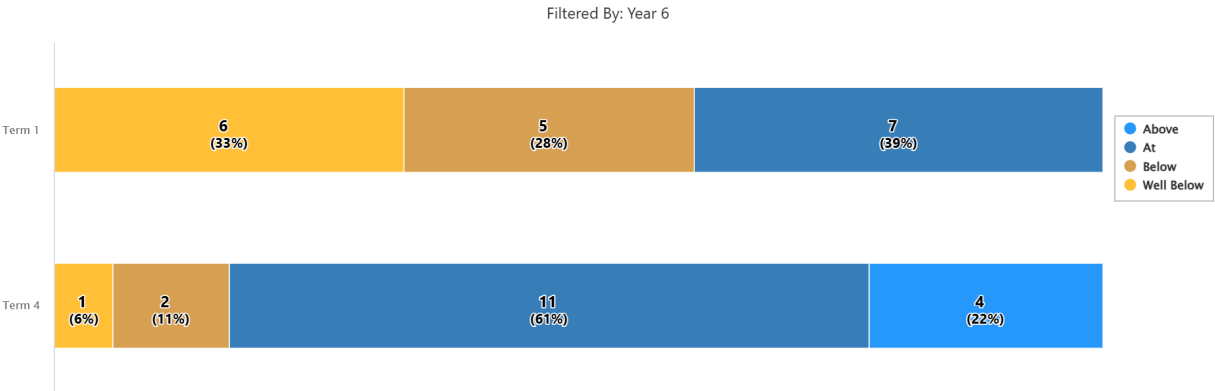


Accelerated Reading Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

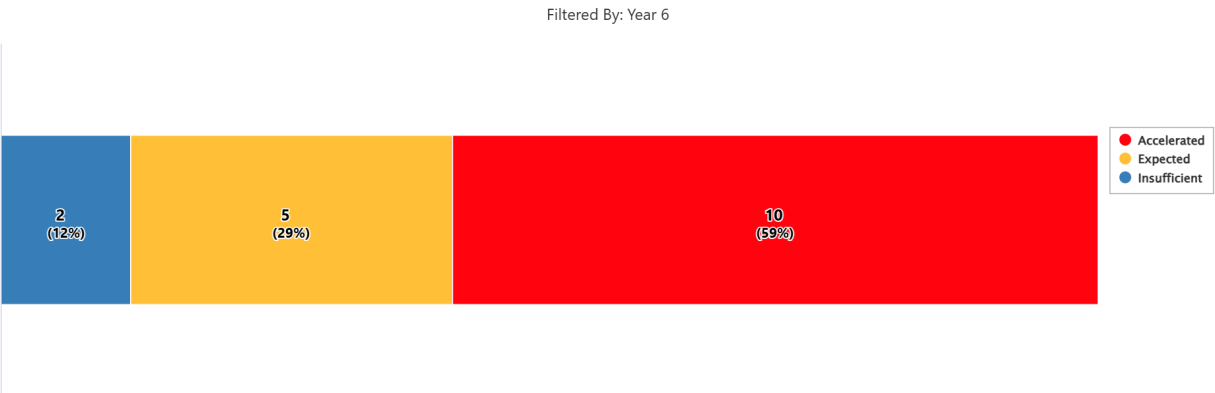
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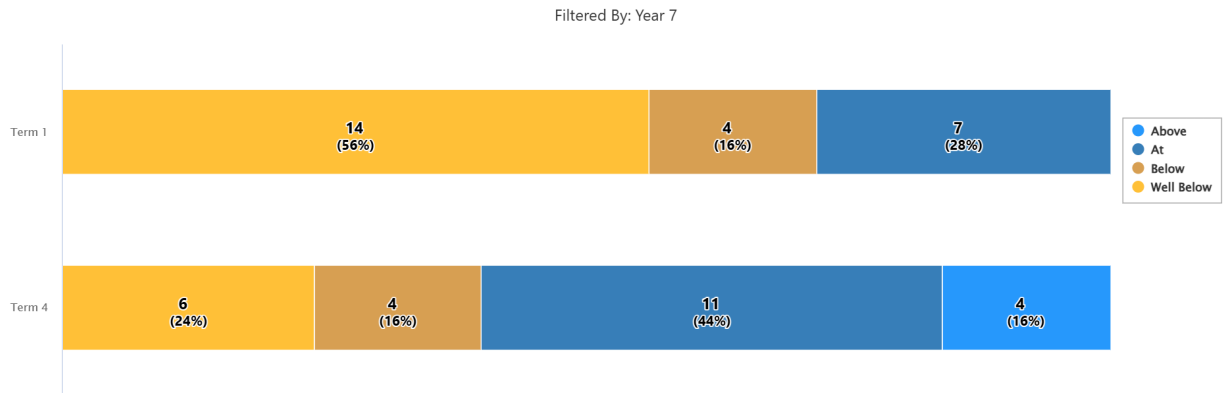
Reading - Term on Term - 2024 - 100% Bar Chart



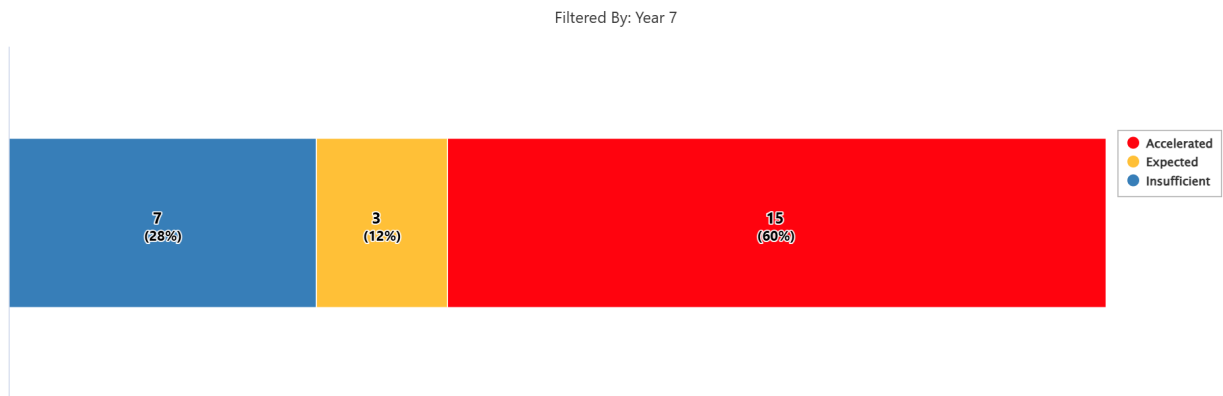
Accelerated Reading Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart



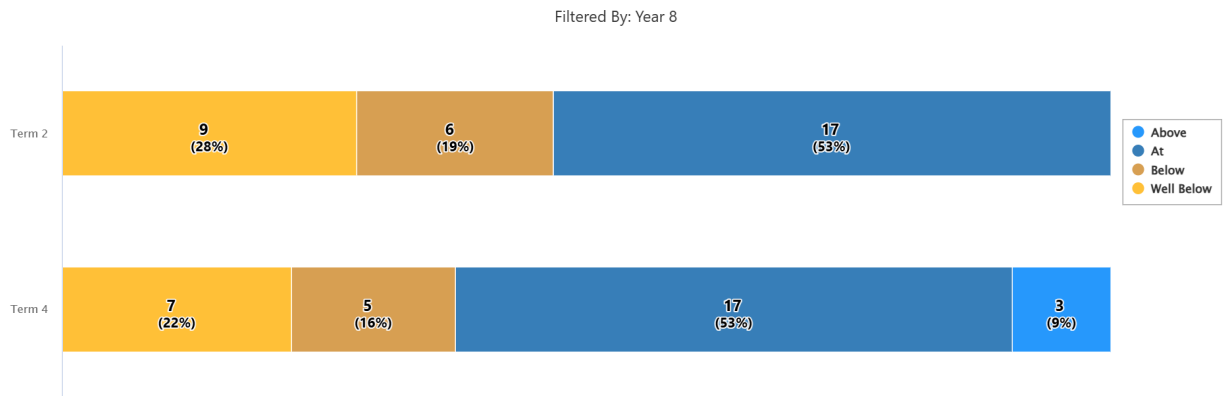
Reading - Term on Term - 2024 - 100% Bar Chart



Accelerated Reading Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

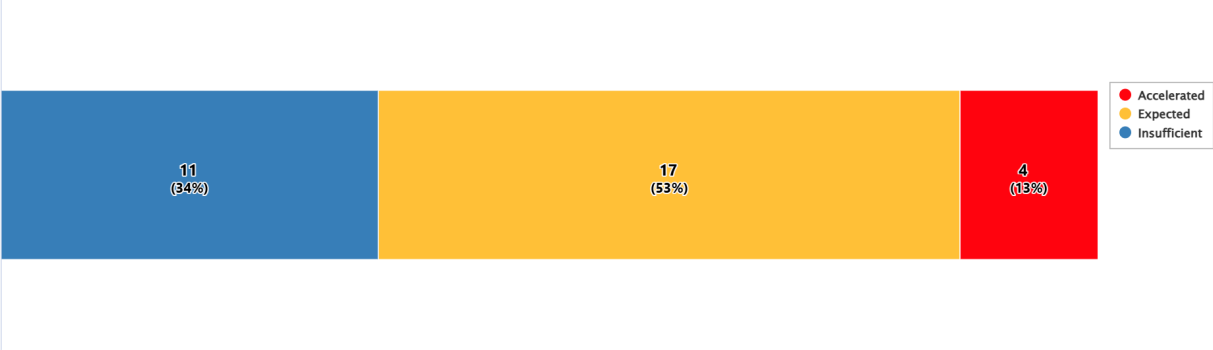


Reading - Term on Term - 2024 - 100% Bar Chart



Accelerated Reading Data - 2024 Term 2 To 2024 Term 4 - 100% Bar Chart

Filtered By: Year 8



WRITING

Areas for Focus:

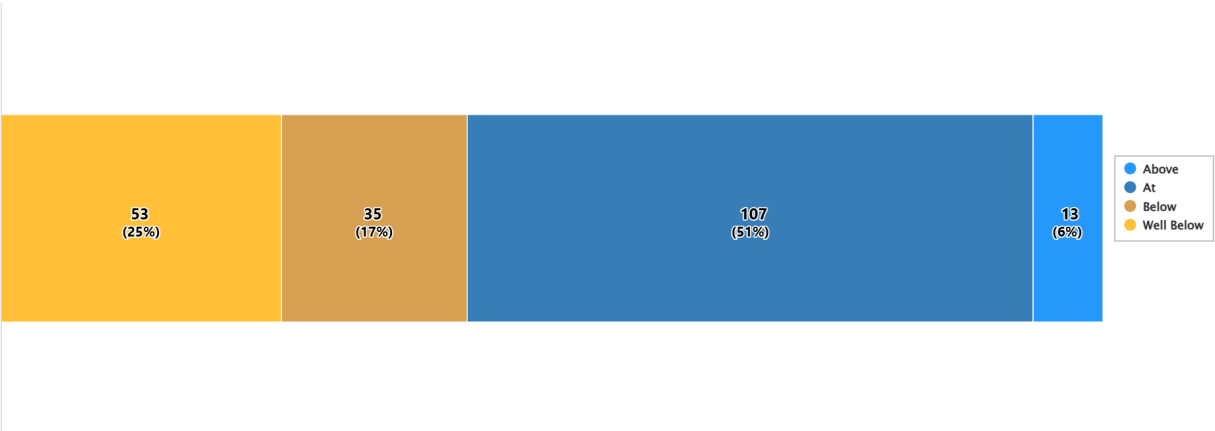
- **Enriching the Curriculum:** We will continue to enrich our writing curriculum by incorporating a variety of genres, writing styles, and real-world applications. This will expose students to diverse writing opportunities and inspire creativity. This will include the implementation of Structured Literacy school-wide.
- **Targeted Interventions:** We will implement targeted interventions for students who are performing below expectations, focusing on specific areas of need such as grammar, punctuation, and spelling.
- **Differentiation:** We will differentiate instruction to cater to the diverse needs of all learners, ensuring that both high-achieving and struggling students are challenged and supported.
- **Feedback and Assessment:** We will provide timely, specific, and constructive feedback on students' writing to promote growth and improvement.
- **Home-School Partnerships:** We will continue to work closely with parents and whānau to encourage writing at home and to provide support and resources.

Looking Ahead:

To further enhance writing achievement, we will continue to:

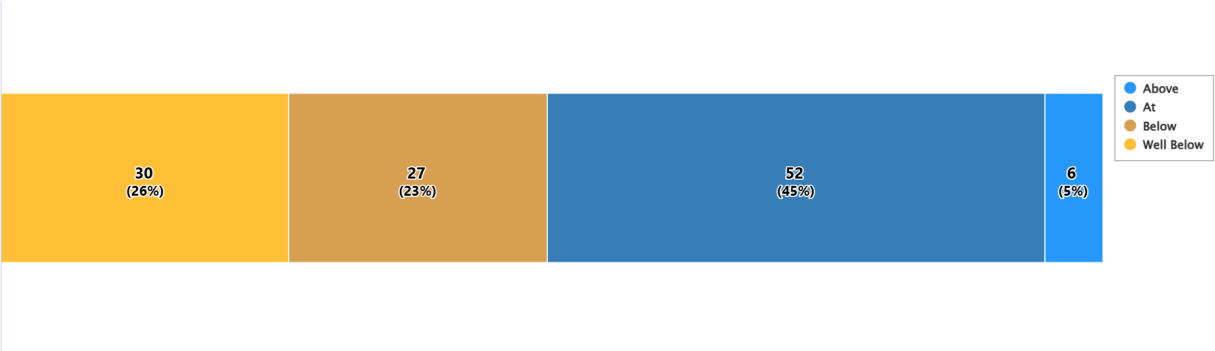
- **Monitor Student Progress:** Regularly assess student progress to identify any emerging needs.
- **Refine Teaching Strategies:** Continuously refine our teaching practices to maximize student learning.
- **Strengthen Home-School Partnerships:** Work collaboratively with parents to support students' writing development at home.
- **Celebrate Success:** Recognize and celebrate student achievements to foster a positive learning environment.

Writing Term 4 - 2024 - 100% Bar Chart



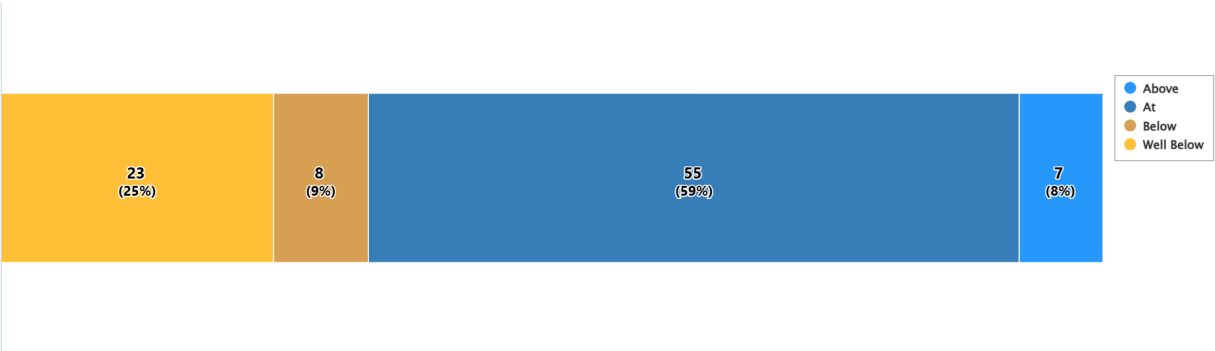
Writing Term 4 - 2024 - 100% Bar Chart

Filtered By: Male / Tane



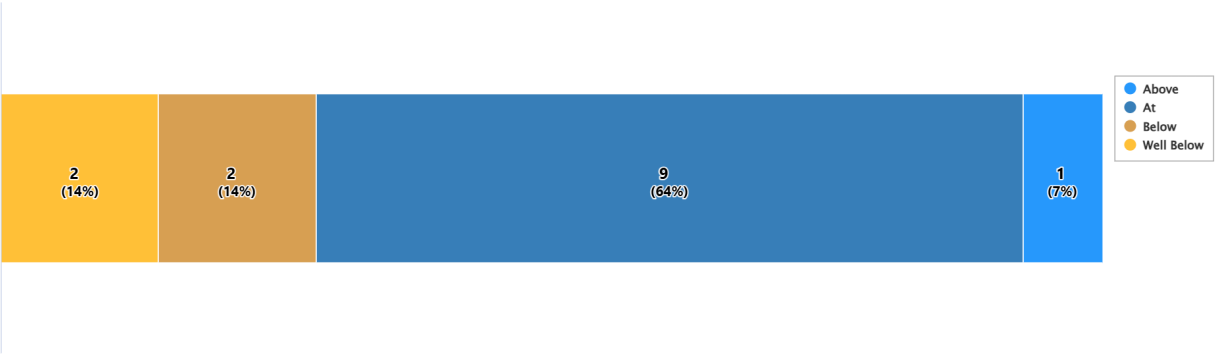
Writing Term 4 - 2024 - 100% Bar Chart

Filtered By: Female / Wahine



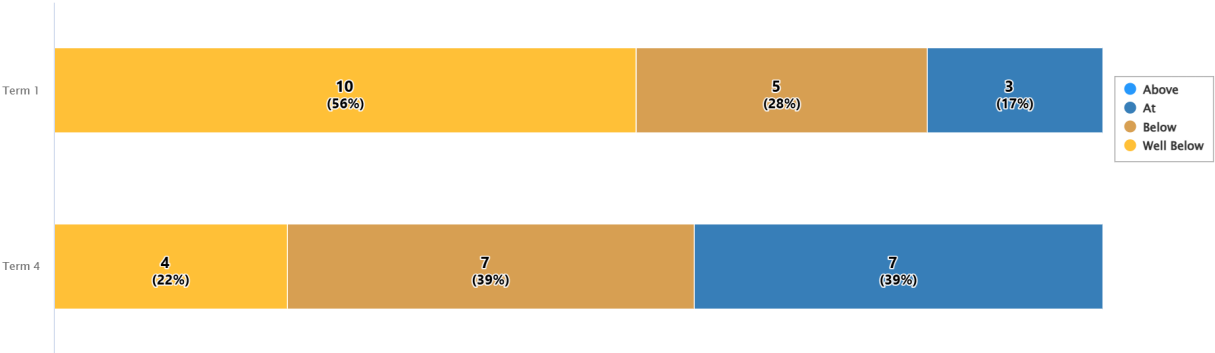
Writing Term 4 - 2024 - 100% Bar Chart

Filtered By: Maori



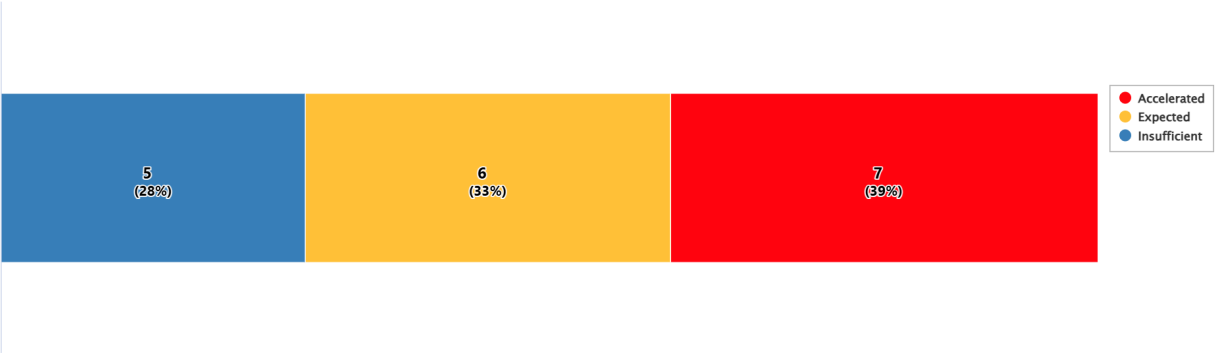
Writing - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 4

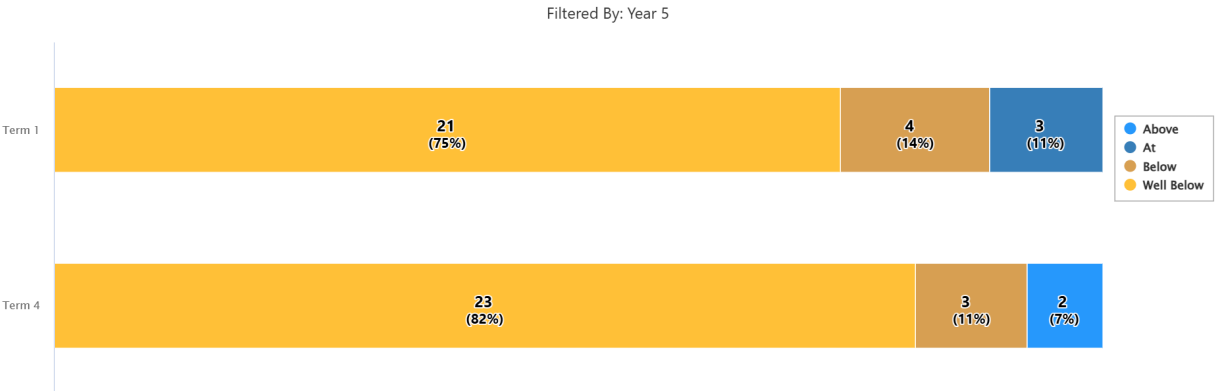


Accelerated Writing Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

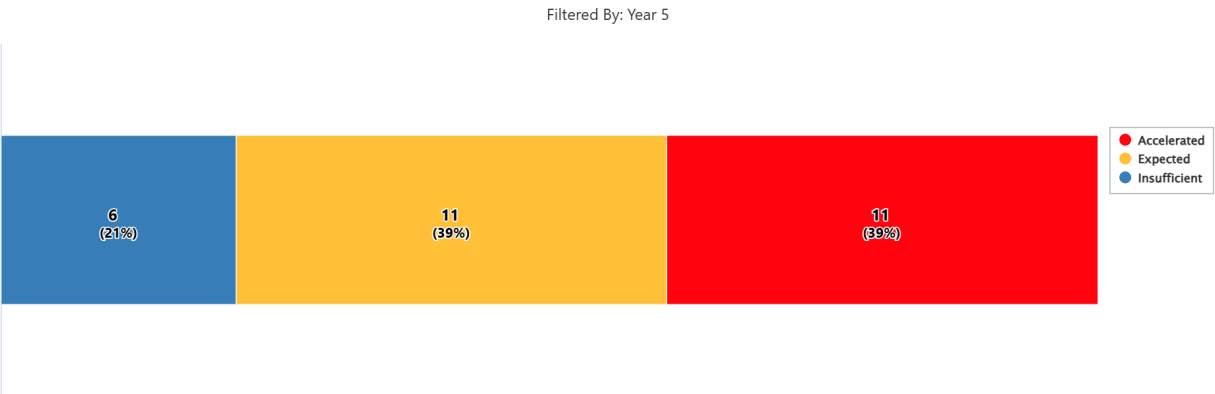
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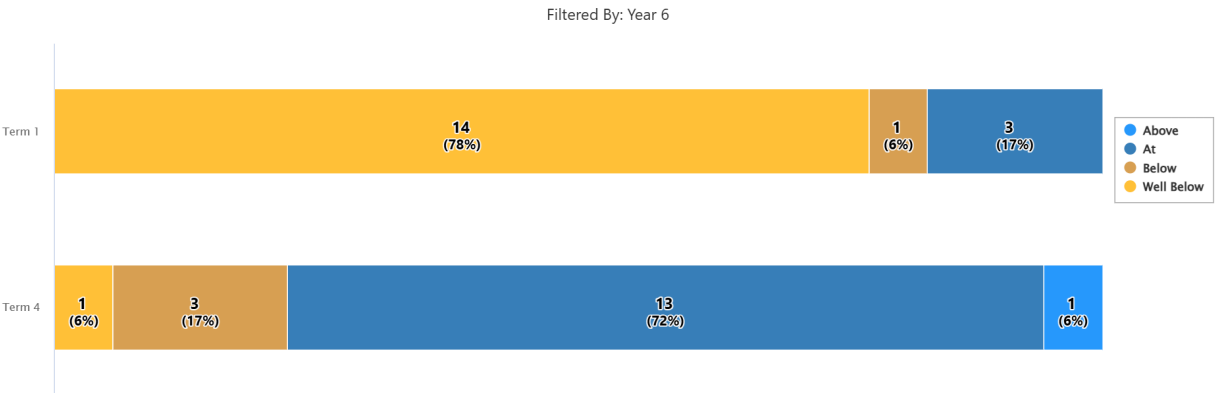
Writing - Term on Term - 2024 - 100% Bar Chart



Accelerated Writing Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

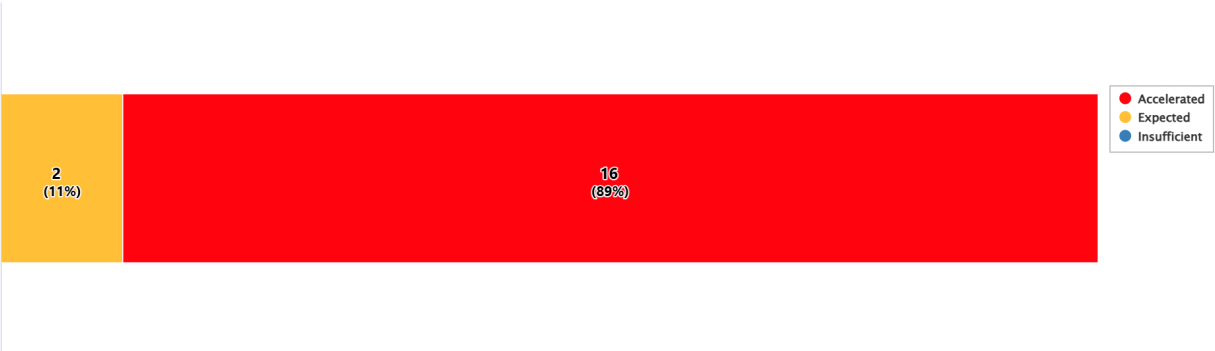


Writing - Term on Term - 2024 - 100% Bar Chart



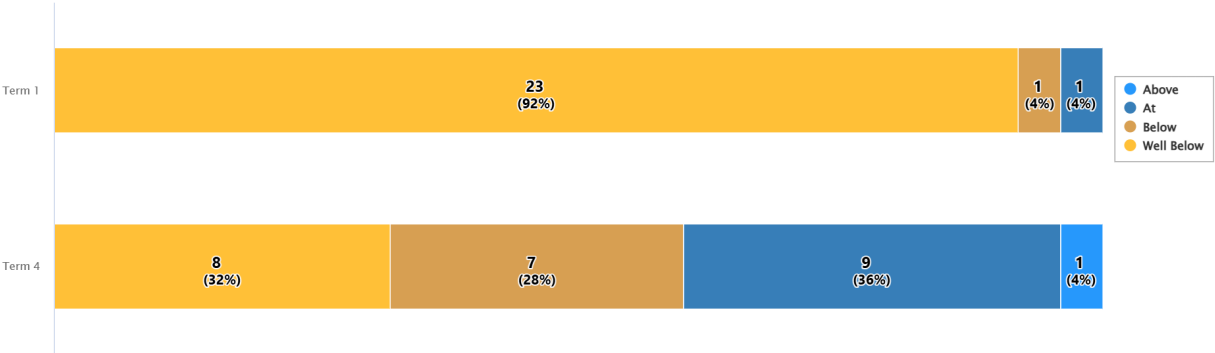
Accelerated Writing Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

Filtered By: Year 6



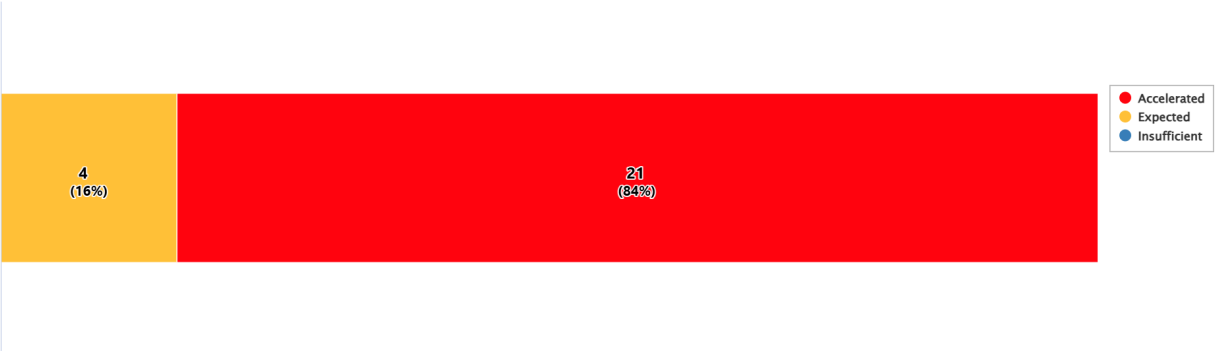
Writing - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 7

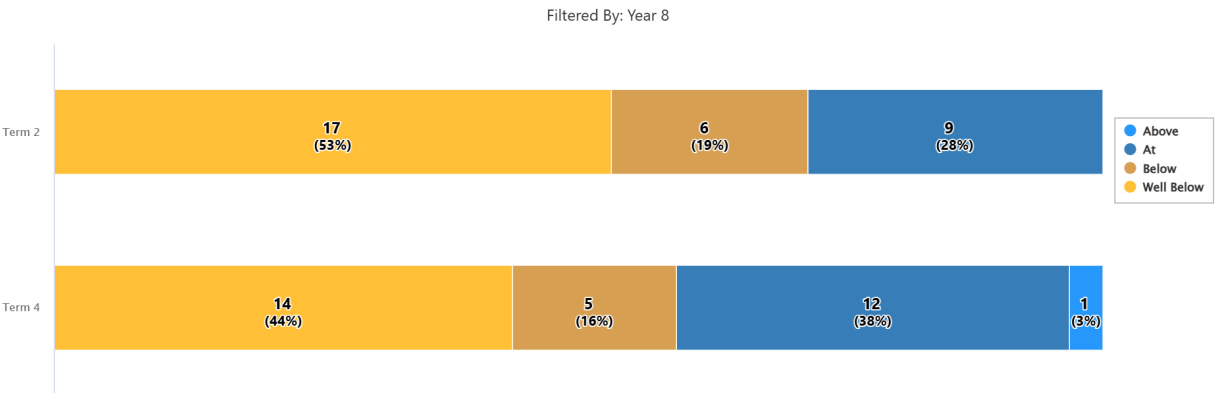


Accelerated Writing Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

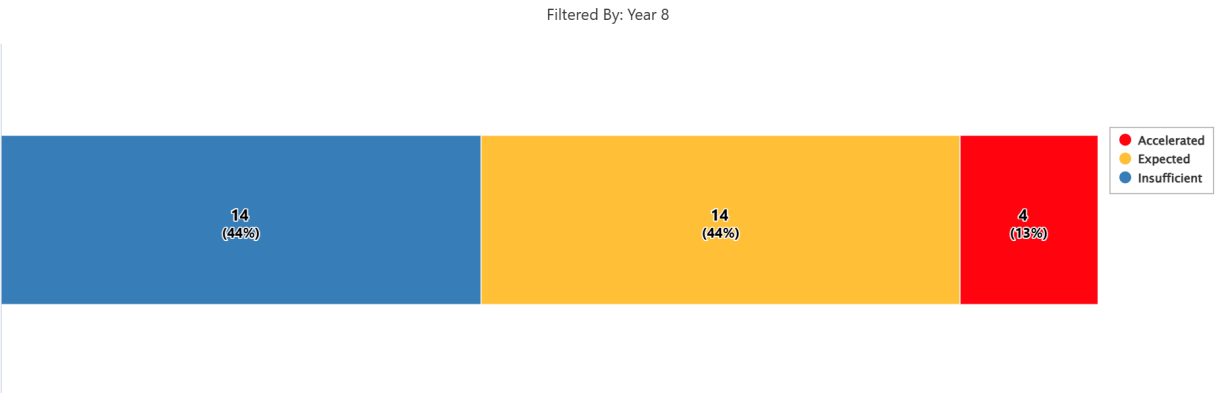
Filtered By: Year 7



Writing - Term on Term - 2024 - 100% Bar Chart



Accelerated Writing Data - 2024 Term 2 To 2024 Term 4 - 100% Bar Chart



MATHEMATICS

Areas for Focus:

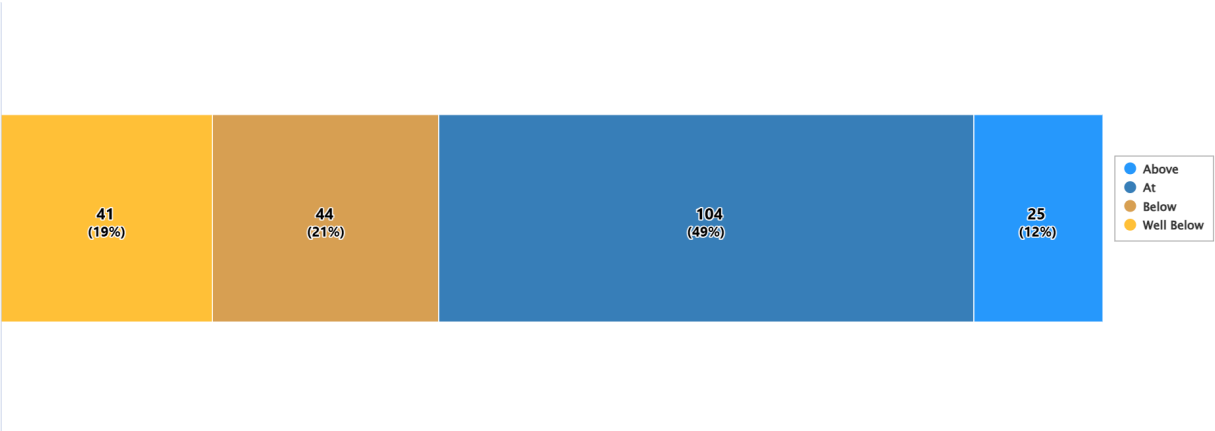
- **Enriching the Curriculum:** We will continue to enrich our mathematics curriculum by incorporating a variety of problem-solving strategies, real-world applications, and technology integration. Professional development focused on the refreshed curriculum and implementation of the Numicon and Prime Mathematics resources.
- This will expose students to diverse mathematical concepts and enhance their critical thinking skills, while strengthening foundation skills in a structured and sequential process, consistently school wide.
- **Targeted Interventions:** We will implement targeted interventions for students who are performing below expectations, focusing on specific areas of need such as number sense, algebra, and geometry.
- **Differentiation:** We will differentiate instruction to cater to the diverse needs of all learners, ensuring that both high-achieving and struggling students are challenged and supported.
- **Feedback and Assessment:** We will provide timely, specific, and constructive feedback on students' mathematical work to promote growth and improvement.
- **Home-School Partnerships:** We will continue to work closely with parents to support students' mathematical learning at home and to provide resources and guidance.

Looking Ahead:

To further enhance mathematics achievement in Mathematics, we will continue to:

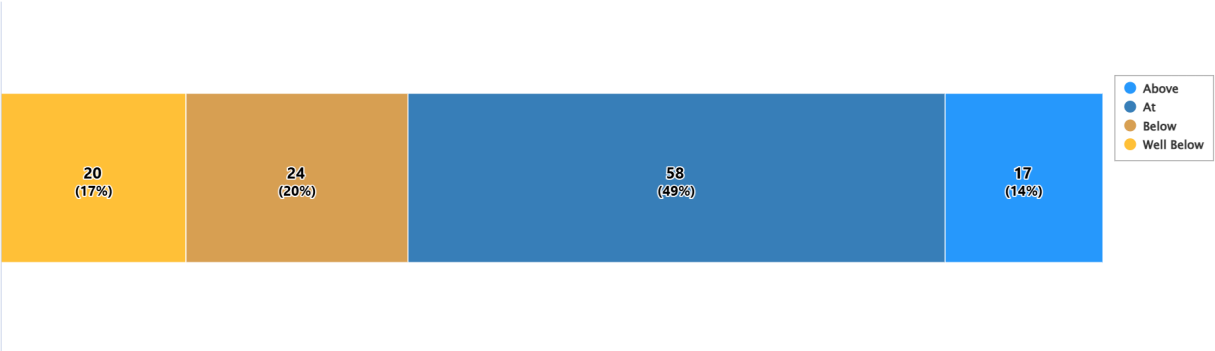
- **Monitor Student Progress:** Regularly assess student progress to identify any emerging needs.
- **Refine Teaching Strategies:** Continuously refine our teaching practices to maximize student learning.
- **Strengthen Home-School Partnerships:** Work collaboratively with parents to support students' mathematical development at home, utilising HERO logins for parents.
- **Celebrate Success:** Recognize and celebrate student achievements to foster a positive learning environment.

Math Term 4 - 2024 - 100% Bar Chart



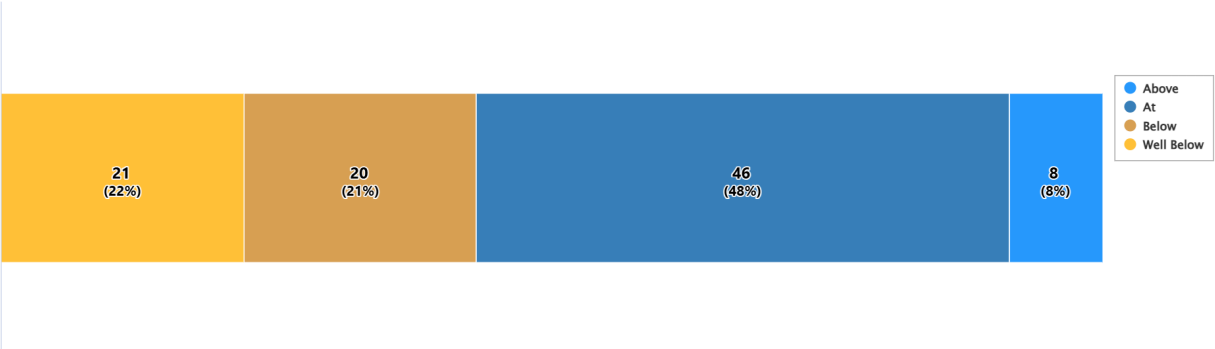
Math Term 4 - 2024 - 100% Bar Chart

Filtered By: Male / Tane



Math Term 4 - 2024 - 100% Bar Chart

Filtered By: Female / Wahine



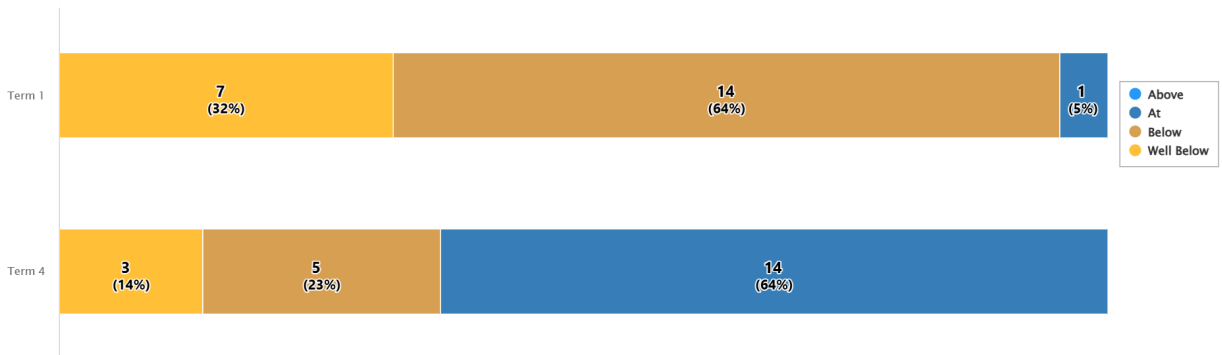
Math Term 4 - 2024 - 100% Bar Chart

Filtered By: Maori



Math - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 3

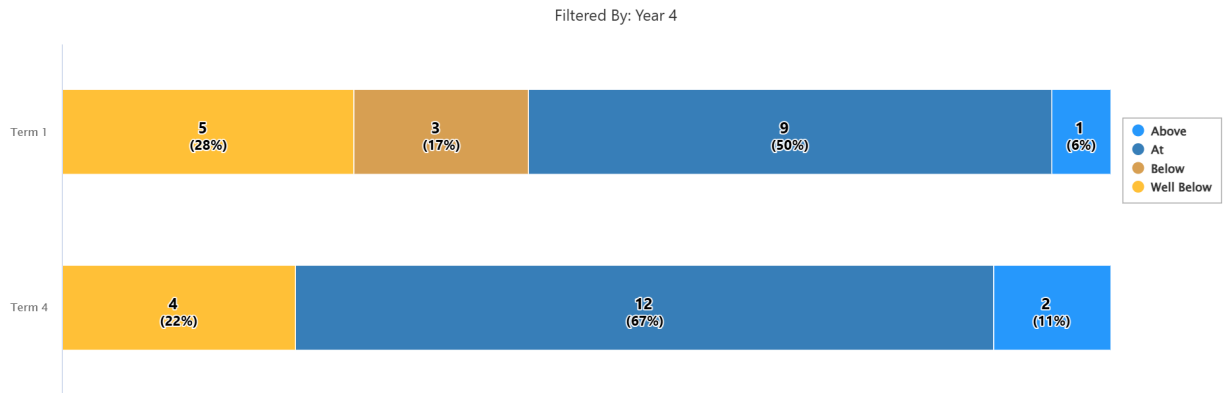


Accelerated Math Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

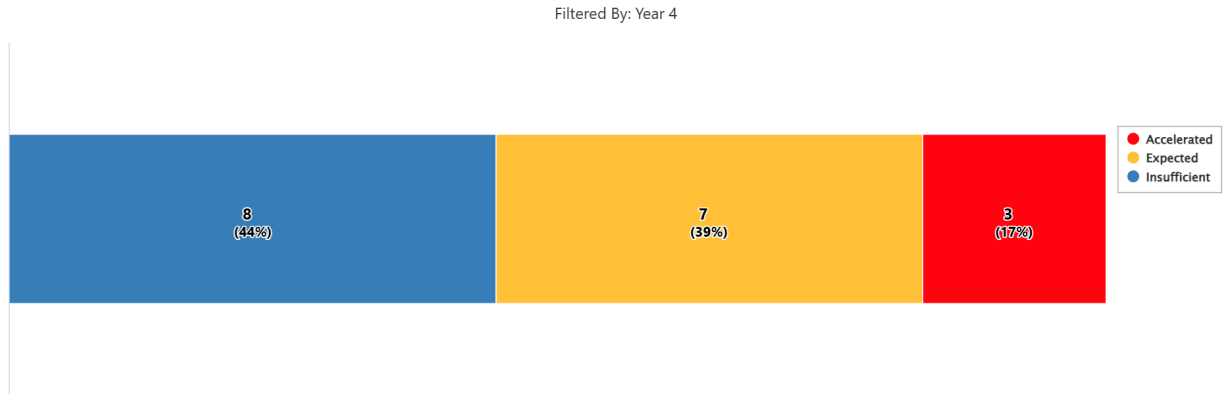
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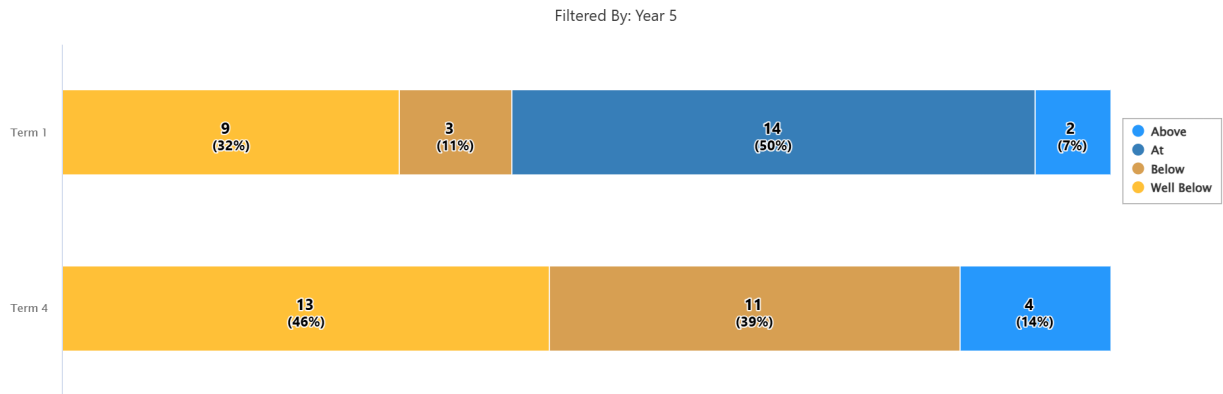
Math - Term on Term - 2024 - 100% Bar Chart



Accelerated Math Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

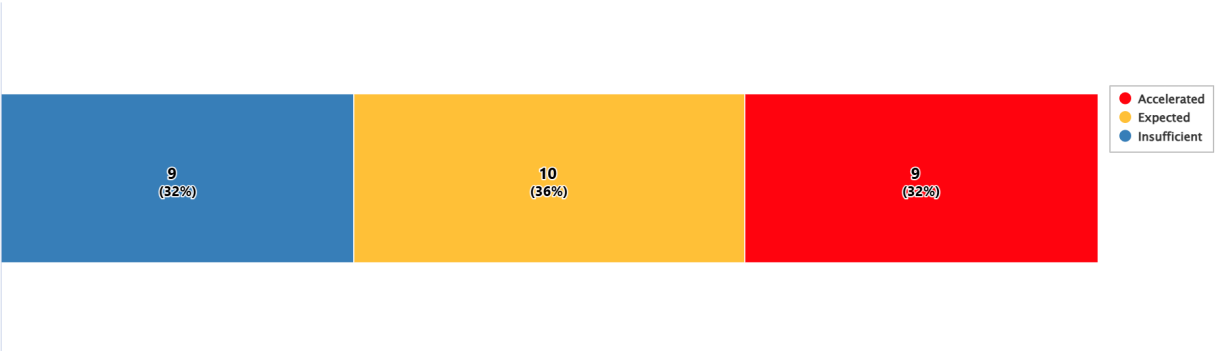


Math - Term on Term - 2024 - 100% Bar Chart



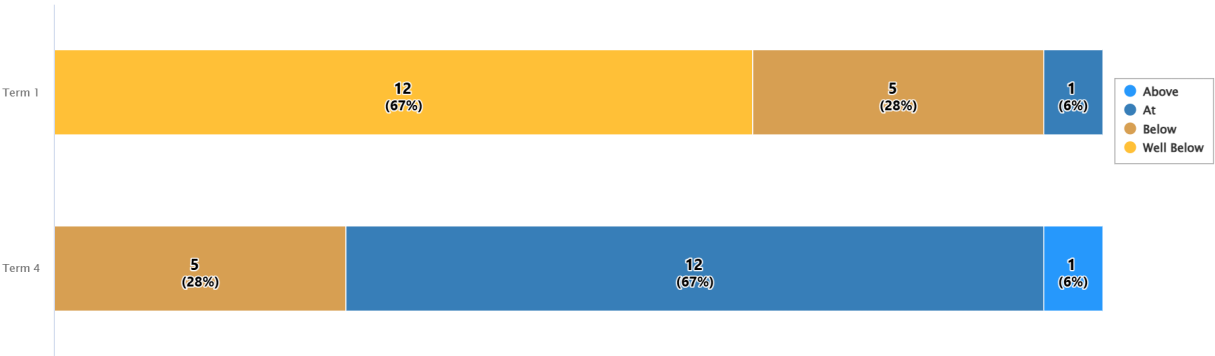
Accelerated Math Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

Filtered By: Year 5



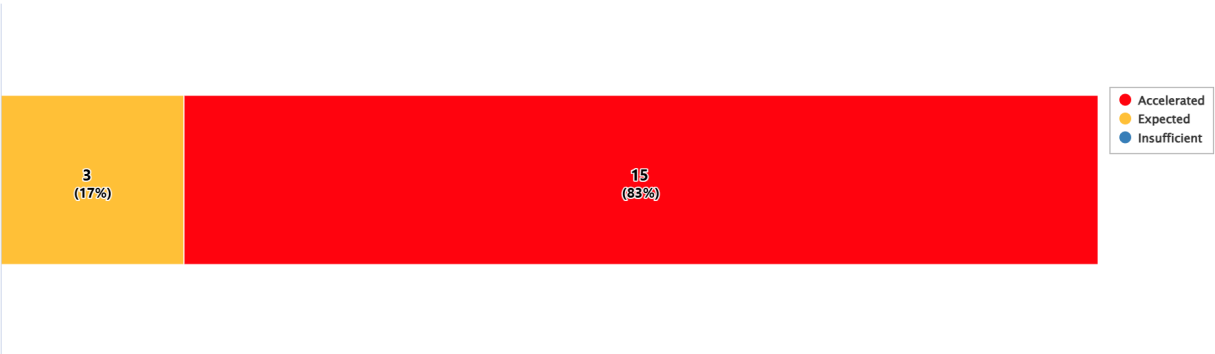
Math - Term on Term - 2024 - 100% Bar Chart

Filtered By: Year 6

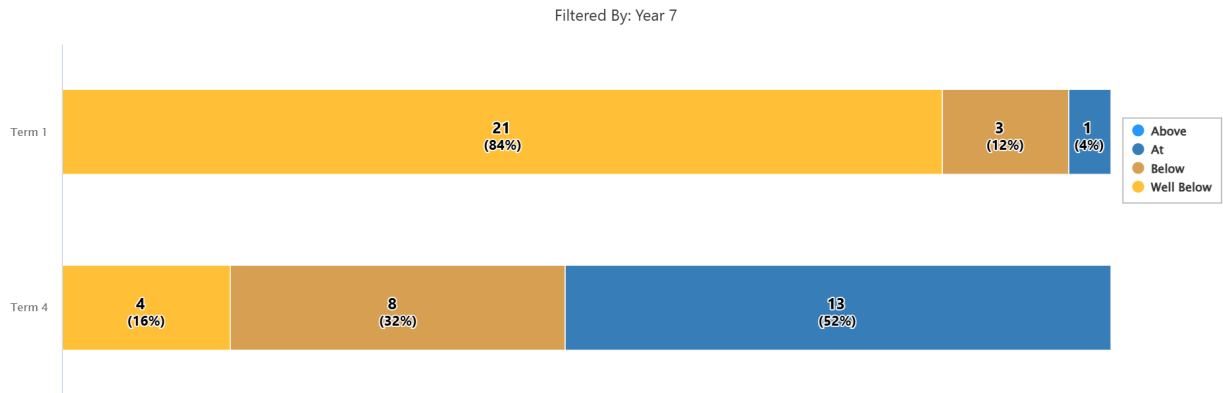


Accelerated Math Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart

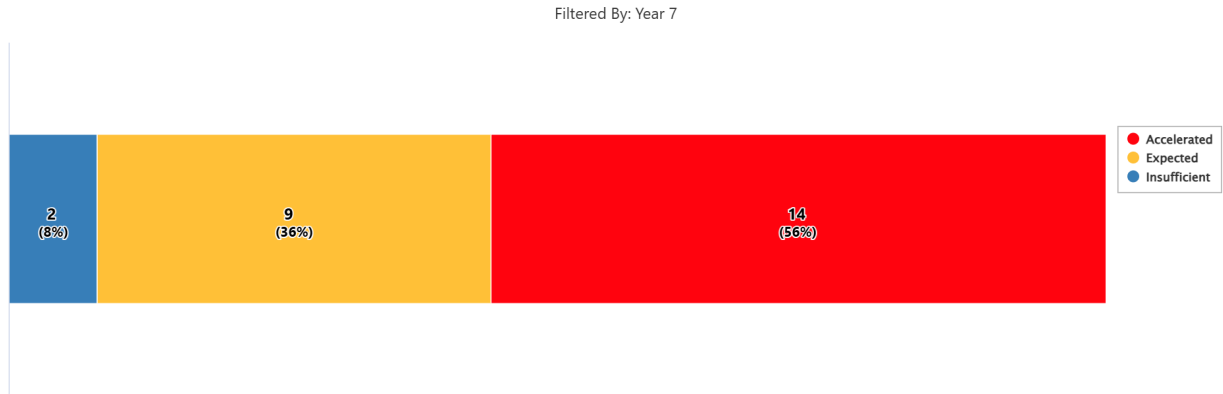
Filtered By: Year 6



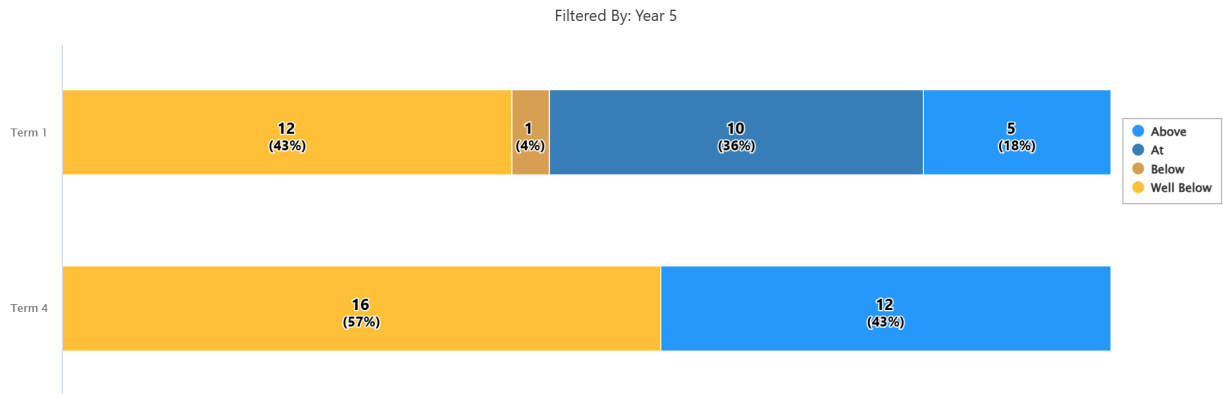
Math - Term on Term - 2024 - 100% Bar Chart



Accelerated Math Data - 2024 Term 1 To 2024 Term 4 - 100% Bar Chart



Reading - Term on Term - 2024 - 100% Bar Chart



Accelerated Math Data - 2024 Term 2 To 2024 Term 4 - 100% Bar Chart

Filtered By: Year 8

